



Undergraduate Educators

Pg. Cert. in Medical Education

The course is suitable for doctor, nurse and allied health professional educators who undertake a role to support, supervise and assess medical student learners in practice. It has been developed collaboratively to reflect topical and practical educational issues.

Course overview

The Postgraduate Certificate is designed to enable educators examine and develop their practice as teachers. The content and structure have been designed around the needs of educators, to complement and extend existing training and support. In addition, participants can identify topics of interest to further the relevance of the themed sessions. The course draws on educational practice as the focus of reflection, fostering development through increased understanding of practice and insight. Learning occurs over a year through the discussion of practical experiences and reflection on academic texts to frame thinking. This provides participants with the opportunity to analyse in depth educational matters which hold relevance to them.

The taught sessions

The certificate involves five mandatory, half-day Wednesday afternoon sessions (2-5pm) over a year, starting in January 2025 and are taught onsite at the University of Southampton. There is some preparation and reading before each session. The session dates are 8 Jan, 19 Mar, 28 May, 3&10 Sept, 22 Oct 2025. The sessions are led by two members of the MA Medical Education team, an academic and a health professions educator. Participants can expect to devote about an hour a week to reading and writing over the duration of the course in addition to attending the sessions – more intensively prior to sessions and when writing assignments, less at other times.

In signing up, you must commit to attending all sessions.

Criteria

- Currently teaching University of Southampton medical students, priority will be given to those teaching more than 1 year.
- Commitment of 10% of the PGCert at £300.00 with the expectation that this will be completed in 1 year and if not, full payment of PGCert of £3183.00 back to UoS.
- Increasing commitment with UoS e.g. taking on pastoral academic roles in supporting our students
- Be able to attend all 5 sessions on the dates as above.

Assignments

Running alongside the sessions are the course assignments which are focused on workplace teaching activity and /or interests. These provide participants the opportunity to analyse their own educational practice in context. Participants plan, carry out and write assignments of various lengths and types investigating aspects of their professional educational practice. The session facilitators support participants in completing their assignments. Participants are invited to submit a draft of each assignment for comment and formative feedback. Time is also spent in the taught sessions developing and planning work.

How has the educational practice of previous participants changed?

This course focuses on helping educators learn about and develop their educational practice through structured deliberation on practice and experience. The course does not teach you how to teach, instead it develops your existing educational experience and insight.

Participants identified change in:

- **Perspective:** gaining a better understanding of the learner perspective; the impact of different perspectives on teaching and learning; wider appreciation of the nature of the clinical learning environment.
- **Reflection:** becoming more 'tuned in' and constructive in their use of reflective practice in supporting self-development and for learner development.
- **Insight:** seeing their developing competence and practice in education as an ongoing journey; better understanding of their educational values and approach.
- **Educational tools:** greater confidence in assessing learners and giving constructive feedback; having a wider variety of 'tools' and strategies for use in different circumstances and being open to trying something new in teaching.

For more course information, please contact the Programme Lead - Samantha.Scallan@winchester.ac.uk

To register your expression of interest, please email: medicaleducation@soton.ac.uk 250 words on why this place should be offered to you.
by 15/9/2024.